Core Competencies

Course Description & Prerequisites Ancient and Medieval Western Civilization Prerequisite: Minimum grade of C in ENC 1101 or ENC1101H or IDH 1110. Survey of ancient, medieval and early modern western civilization with emphasis on political, social and economic development. Examines the ancient world, classical antiquity, the Middle Ages, the Renaissance, the Reformation and the age of religious wars, the origins of the modern state, and other topics. Gordon Rule course in which the students is required to demonstrate college-level writing skills through multiple writing assignments. Minimum grade of C required if EUH 2000 is used to satisfy Gordon Rule requirement.

Course Outcomes/Objectives

1. Students will be able to recall the principal persons, places, and events from the chronological framework from this course.
2. Students will be able to synthesize the thematic historical influences that shaped the early history of Western Civilization.
3. Students will be able to explain the impact of the individual, regardless of societal rank, as participants in the making of history.
4. Students will be able to assess the role that diversity plays in the shaping of the early history of Western Civilization.
5. Students will be able to detect the lessons, patterns, or characteristics from historical events to better understand present day happenings.
6. Students will be able to interpret historical events by using appropriate historical methods.

Important Dates

First day of Class- January 8, 2018

Drop/Refund Deadline- January 16 (11:59pm)
No Show Reporting Period – January 17-26, 2018
No classes in observation of Martin Luther King Jr. Day - January 15, 2018
No classes Spring Break March 12-18, 2018
Withdrawal Deadline – “W” Grade March 30 (11:59pm)

Last day of classes April 22, 2018

Final Exams April 23-29, 2018

Course Information

CRN: 25410

Delivery Method: Blackboard/online

Office Hours: by appointment

Credits: 3 semester hours

Text & Required Supplies: Cole, Joshua & Carol Symes. *Western Civilizations,* brief 4th edition Vol.1. New York: Norton and Co, 2017.

ISBN: 9790393265934

Del

Contact Info

Instructor: Jennifer Moore-Ambrosia

Email: jmooreambrosia@valenciacollege.edu

Skype name: moore-ambrosia

Office Phone: 352-328-7820

Course Syllabus

EUH 2000 – Ancient and Medieval Western Civ

Spring 2018

The faculty of Valencia College has identified four core competencies that define the learning outcomes for a successful Valencia graduate. These competencies are at the heart of the Valencia experience and provide the context for learning and assessment at Valencia College. You will be given opportunities to develop and practice these competencies in this class. The four competencies are:

1. **Think** - think clearly, and creatively, analyze, synthesize, integrate and evaluate in the many domains of human inquiry
2. **Value** - make reasoned judgments and responsible commitments
3. **Communicate** - communicate with different audiences using varied means
4. **Act** - act purposefully, effectively and responsibly

**Internet Research Statement**

Because of the variety of sources, ease of publication, lack of central control and proliferation of commercial information on the free Internet, it is often hard to tell if the information is reliable.  Many sites contain research and information of high quality.  However, unlike traditional print publications or library-based electronic resources, there is usually no process of peer review, nor is there an editor verifying the accuracy of information presented on the Internet.  There are an increasing number of sites containing information that may be incomplete, anonymously written, out-of-date, biased, fraudulent, or whose content may not be factual. Students should, therefore, use caution in use of the free Internet for their research needs.  For academic topics that are addressed in scholarly literature, use of electronic databases or visiting the library may better meet your needs.  However, each professor makes the final determination of what is or is not accepted as a valid source so review the syllabus for specific guidelines from your professor. See the following tutorial for more information: <http://valenciacollege.edu/library/east/webevalinfo.cfm>

**Students with Disabilities**

Students with disabilities who qualify for academic accommodations must provide a Notification to Instructor (NTI) form from the Office for Students with Disabilities (OSD) and discuss specific needs with the instructor, preferably during the first two weeks of class.  The Office for Students with Disabilities determines accommodations based on appropriate documentation of disabilities. West Campus SSB, Rm. 102; Ph: 407-582-1523, Fax: 407-582-1326

**Academic Honesty Statement**

Each student is required to follow Valencia policy regarding academic honesty. All work submitted by students is expected to be the result of the student’s individual thoughts, research, and self-expression unless the assignment specifically states “group project.” All work will be uploaded to either Safe Assign or turnitin.com. Students submitting work that is determined to be plagiarized will result in a 0. If students have any questions about what constitutes plagiarism, please ask the professor. For additional inform on academic honesty please see the following link:

[http://valenciacollege.edu/generalcounsel/policy/documents/Volume8/8-03-Student-Code-of-Conduct.pdf](https://webmail.valenciacollege.edu/owa/UrlBlockedError.aspx)

 **Classroom Rules of Student Behavior**
It is the expectation that students act in a respectful manner at all times. Talking or disruptive noise during lecture is distructive to everyone. Cell phones should be turned off or silenced for the entire class period. Avoid tardiness and is you must leave early, please do so quietly. Anyone behaving in an inappropriate manner will be asked to leave the classroom. The Valencia Code of Conduct will be used as a guideline for dealing with students acting in a manner that violates the Student Code of Conduct. For further information, please see below link.
Student Code of Conduct in the current Valencia Student Handbook:<http://valenciacollege.edu/studentdev/CampusInformationServices/> Disciplinary action could include withdrawing a student from class or initiating a disciplinary warning, probation, suspension, expulsion, or other appropriate and authorized actions.

**Baycare Behavioral Health’s Student Assistance Program**Valencia is committed to making sure all our students have a rewarding and successful college experience. To that purpose, Valencia students can get immediate help that may assist them with psychological issues dealing with stress, anxiety, depression, adjustment difficulties, substance abuse, time management as well as relationship problems dealing with school, home or work. Students have 24 hour unlimited access to the **Baycare Behavioral Health’s confidential student assistance program** phone counseling services by calling **(800) 878-5470**. Three free confidential face-to-face counseling sessions are also available to students.

**Attendance policy**In an online class it is the responsibility of the student to log-in regularly to read announcements, emails, contribute to weekly discussions, and submit assignments in a timely manner. Simply logging-in does not constitute participation. If a student misses more than two discussion post assignments, the professor reserves the right to withdraw student from the course for non-participation.

**Faculty/Student communication**

Student may contact instructor by email, phone or text. All contact information can be found at the first page of this syllabus. Email will be returned within 24 hours during the week and 48 hours on holiday/weekends. I may also send out emails with important information. Please be sure to check your email regularly.

**Withdrawal Deadline and Policy**

A student who withdraws from class before **March 30** will receive a grade of “W.” A faculty member is permitted to withdraw a student from the faculty member's class up to the beginning of the final exam period, for violation of the faculty member's attendance policy, as published in the faculty member's syllabus. A student is not permitted to withdraw from this class after the withdrawal deadline; if you remain in the class after the withdrawal deadline, you can only receive a grade of A, B, C, D, F or I. An I grade will only be assigned under extraordinary circumstances that occur near the end of the semester. If you receive an I, the work missed must be made up during the following semester, at which time you will get an A, B,C,D or F. Failure to make up the work during the following semester will result in you getting a grade of F in the course. Any student who withdraws from this class during a third or subsequent attempt in this course will be assigned a grade of “F.”

In order to academically maintain financial aid, students must meet all of the following requirements:

* Complete 67% of all classes attempted, and
* Maintain a Valencia GPA of 2.0 or higher, and
* Maintain an overall GPA of 2.0 or higher, and
* Complete  degree within the 150% timeframe

 Detailed information about maintaining satisfactory academic progress (SAP) can be found at:

 <http://valenciacollege.edu/finaid/satisfactory_progress.cfm>

 - For a complete policy and procedure overview on Valencia Policy 4-07 please got to:

 <http://valenciacollege.edu/generalcounsel/policy/default.cfm?policyID=75&volumeID_1=4&navst=0>

**Security Statement**

We want to reassure you that our security officers are here around the clock to ensure the safety and security of the campus community. It’s important to remain alert and aware of your surroundings, especially during the early morning or evening hours. Remember that you can always call security for an escort if you feel uncomfortable walking alone on campus. White security phones can also be found in many of our buildings; simply pick up the phone and security will answer.
Finally, report any suspicious persons to West Campus Security at 407-582-1000, 407-582-1030 (after-hours number) or by using the yellow emergency call boxes located on light poles in the parking lots and along walkways.

Late Policy

All work is due by the listed due dates. For every day work is late ten points will be deducted. After one week, the assignment will not be accepted. If you have questions or concerns, please contact me prior to the due date. Exams and discussion posts will NOT be accepted after the due date.

Makeup Policy for Exams/Assignments

Students must turn in all assignments by the due date. It is the responsibility of the student to understand and know when assignments are due. Since this is an online class it is the responsibility of the student to have suitable internet connectivity and appropriate computer functionality. Not having access to internet will not be an excuse for not completing work in a timely manner.

Make-ups are not guaranteed and will only be granted for emergency situations. Students will be asked to provide proof of a verifiable emergency.

Evaluation Process

Grades are determined by exams, discussion posts, writing assignment and a quiz.

Exams- 3 x 10% = 30%
Discussion posts- 5 x 5% = 25%

Grading scale:

A – 90%-100%
B – 80%-89%
C – 70%-79%
D- 60%-69%
F- 59 and below

Roman Emperor Paper submission = 15%
Source assignment = 5%
Introduction/thesis assignment = 5%
Renaissance Presentation 15%

Writing and syllabus quiz 5%

Total 100%

Writing Quiz – Due the first week of class (January 16 by 11:59pm) this is imperative for purposes of attendance. If you do not turn in this assignment, you will be marked “not attended” for purposes of financial aid and student will be dropped from the class. This quiz is not timed.

Exams

Attendance to exams is mandatory. The exam will be available to take for four days. The exam is due by 11:59pm the due date of the exam. If you have any issues or problems accessing the exam in the timeframe allotted, you must notify me prior to the close of the exam. Exams will consist of multiple choice, fill-in, matching, and an essay question. A total of three exams each worth 10% of your final grade will be assigned. No make-up exams. Exceptions may be made in the event of a documented and verifiable emergency at the discretion of the instructor. Exams will be timed. Students will have 90 minutes for each exam. Exams may only be taken one time.

Discussion Posts-

Discussion post participation is an important part of online learning. The initial post should be a minimum of one to two full paragraphs using details and explanations from academic resources. This is an opportunity to work on writing skills and expand our understanding of key topics. One initial post is due by Thursday at 11:59pm and two follow-up posts are due by Saturday at 11:59pm. Absolutely no make-ups for missing discussion forms. A total of five discussion posts each worth 5% of your final grade will be due throughout the term.

Roman Emperor Paper

The Roman Empire is a significant period in any study of the great civilizations of the world. Students will be required to write a 4-5 page paper examining a Roman Emperor from this era. This paper must use footnotes or endnotes for citing sources. More specific details concerning this project will follow. This paper will be graded on quality of research, organization, and proper use of spelling and grammar. This paper is worth 15% of your total grade. Two supporting assignments will help you get started on this project.

Source Assignment

The key to any good research paper is using suitable academic resources. In this assignment you will seek out three scholarly secondary resources and one primary resource. This should be formatted format using either Chicago Manual of Style or APA. You can find information on this through our library. This assignment is in conjunction with the Roman Empire paper and should consist of sources found for your Roman Empire paper. Remember, using general knowledge websites are not going to be appropriate for this assignment. If you have any questions about this assignment, please let me know. This is worth 5% of your total grade.

Introduction and thesis statement

In this assignment you will continue to work on your Roman Empire paper. You will compose an introductory paragraph with a thesis. This will be a paragraph where you explain to your audience what you will be writing about in your Roman Empire project. The thesis statement should be a succinct explanation of what your paper will be about. This is a great way to get feedback prior to submitting your final research paper. This is worth 5% of your final grade.

Renaissance Presentation
Students will be required to submit a presentation examining an aspect of the Renaissance. Using Microsoft PowerPoint or similar program you will explore your topic in a 5-8 minutes using a minimum of 8 slides. You can insert audio into the presentation or upload yourself making a presentation to youtube. The last page should have works cited page using the format of APA or Chicago Manual of Style. Only scholarly and academic resources are acceptable. This project will be graded on quality of research, organization, and presentation. This project is worth 15% of your total grade. Additional information can be found in the project folder. Audio is a must for this project and I must approve of the topic.

**Disclaimer Statement**

**Any changes to the syllabus will be announced, if necessary, during the semester.** The course outline and syllabus are subject to change as needed; changes will be announced in Blackboard announcements and email, in a timely manner, when necessary. Your continued participation in this course after the drop-add deadline period constitutes an agreement with and an acceptance of the conditions presented in this syllabus.

Tentative Course Schedule

Week 1 Chapter 1 and 2

Writing and syllabus quiz- Due January 16 at 11:59 \*critical for attendance verification\*

Week 2- Chapter 3 and 4

Discussion #1 Initial post due 1/18 Thursday at 11:59pm and two responses due 1/20 Saturday by 11:59pm

Week 3 – Chapter 5 and 6

Source Assignment due January 27

Week 4 – Chapter 5 and 6 (cont’d)

Discussion #2 Initial post due 2/1 Thursday at 11:59pm and two responses due 2/3 Saturday by 11:59pm

Week 5 Exam I (Chapters 1-6) Opens February 5 and closes February 10 by 11:59 pm

Week 6 Chapter 7

Thesis and Introduction due February 17

Week 7 Chapters 8 and 9

Discussion #3 initial post due Thursday 2/22 and two responses due 2/24 Saturday at 11:59pm

Week 8 Chapter 10 and 11

Discussion #4 initial post due Thursday 3/1 and two responses due 3/3 at 11:59pm

Week 9 Exam II (Chapters 7-11) Opens March 6 and closes March 10 by 11:59pm

Week 10 Spring Break!!

Week 11 Chapter 12

Roman Empire Paper due March 24 at 11:59pm

Week 12 Chapter 13

Topic Due Renaissance Project- Email topic choice via Blackboard email March 31

Week 13 Chapter 14

Week 14 Chapter 15 and 16

Discussion #5 initial post due 4/12 and two responses due 4/14 at 11:59 pm

Week 15 Review for final exam

Renaissance project due by April 21 at 11:59 pm

**Final Exam (Chapters 12-16) opens April 22 and closes April 25 by 11:59pm**